



Behaviour management policy

At Icanwin Sports, we take a positive approach when managing behaviour. We pride ourselves in resolving conflicts and challenging children in a calm, approachable manner.

I can win Sports Stop signals

We **do not** shout or constantly blow whistles to gain children's attention, we use only of the following stop strategies listed below:

1. Raised hand – the coach needs to simply raising their hand in silence and wait for all the other children to do the same. Children will learn that when they see a raised hand, they stop what they are doing, look at the coach and raise their hand in silence.
2. I can win – yes we can. Call and response method. Coaches call the first part, "I can win," to which the children will respond "yes we can!" The first call can be whispered, called using a 'silly' voice, called quickly or slowly to add variety to the approach. Once the children answer, the coach must make it clear that children should stop and be looking at them.
3. Two claps – this is a call given by a coach and the children respond appropriately. Variation in claps can be used.
4. Hands on top – that means stop. Call and response. Coaches call "Hands on top," modelling placing hands on their heads. The children then mimic the action and respond saying "that means stop." Children should then be looking at the coach with their hands on their heads.
5. Count down – coaches can use a count down from 5 to 0. Coaches should not shout the countdown to gain the children's attention. Use modelling the countdown with fingers to support children.

None of the stop signals should be shouted. All expectations of behaviour MUST be set by coaches within the first week.

Icanwin Sports Praise systems

Icanwin Sports want to raise children's confidence and love of sports through every session. We want the children to enjoy every session and feel like they are being valued by every member of staff.

Icanwin Sports uses the following praise systems:

1. Verbal praise. It is VITAL that coaches make an effort to constantly praise children through-out the session. Coaches need to ensure that they are praising each child based on their own performance and not just praise children that are making rapid or accelerated progress.
2. Gold cards. Coaches will have gold cards that they can give out in each session. This card can only be awarded to a child for an exceptional moment or skill seen within a session. Gold cards do not need to be used in every session.
3. Icanwin Sports person of the term award. In every class, children are given the chance to win Icanwin Sports person of the term award. Coaches will need to make this decision at the end of the term. Children should be judged on their engagement, their attitude to learning and the progress they have made within the term. The child does not need to achieve national average for their year group to receive the award. A certificate will be awarded at the end of the term to the chosen child.

Icanwin Sports behaviour management steps

Icanwin Sports works in a variety of schools where a wide variety of behaviour may be seen. Some children within a class may have a behavioural, emotional or social difficulty. The class teacher will inform a coach of any children with this difficulty prior to the start of the session. Additionally, some children may demonstrate challenging behaviour. Icanwin Sports is an inclusive company that supports every child regardless of behaviour, but it does recognise that some children may need disciplinary action within a session. The following steps must be followed.

Disciplinary steps for children:

1. A verbal warning in a low, non-threatening tone will be a give to a child. The warning will clearly state the child's name and unacceptable behaviour that is being seen.
2. If the behaviour continues, the child will be reminded about the warning and the behaviour the coach wants to see will be stated. E.g. "I want to see you dribbling the ball with your hand."
3. A child will be given a time out. The time out should be based on the child's age or year group. Children in reception and KS1 should receive a time out based on the age of the child. E.G. if the child is 4 they should receive a maximum of 4 minutes out of the games. If a child is in KS2 they can receive a maximum of 10 minutes as a time out. Children on a time out must remain in the room. They should be placed in a safe position where they can still be seen by the coach, yet still removed from the main activity the rest of the children are participating in.
4. Before a child is allowed back into the session from a time out, the coach MUST talk to the child. Explaining why they were put on time out, explaining the behaviour they would like to see following the time out and the coach should receive an apology from the child. If a child is not able to reasonably discuss this, they should not be allowed to continue back into the session. A further minute for K1 and a further 3 minutes for KS2 can be added to a time out.
5. Coaches must remain calm during any conversations, not raising their tone despite the tone of the child. They must also ensure that they are crouched down so that they are lowering their body position. Coaches should avoid leaning down over a child. Additionally, coaches need to consider personal space when conversing with challenging children.

6. Coaches should try to praise a child that has been on time out or been showing challenging behaviour within 2 minutes after re-entering a session.
7. Continued disruptive behaviour must be reported to class teachers.

If a coach requires additional support with a particular child or with behaviour, please contact a member of the Senior Management Team.

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